

RA1. *Comprende información, de índole profesional, académica y cotidiana, contenida en todo tipo de discursos orales, emitidos por cualquier medio de comunicación en lengua estándar, interpretando con precisión el contenido del mensaje.*

1. What is the purpose of this gathering?

- A) A job interview
- B) A weekly project presentation
- C) A short daily team update
- D) A training session

2. What kind of application is the team building?

- A) A desktop-only program
- B) A web-only platform
- C) A mobile-only app
- D) A product that runs on several different devices and systems

3. What task did Will complete the day before?

- A) The user profile page
- B) The screen where users enter their account
- C) The notifications system
- D) The backend API

4. Why can't Will work independently right now?

- A) He is sick and working from home
- B) He needs a file from the design team
- C) He is waiting for another colleague to finish something first
- D) His computer has a technical problem

5. What part of the backend did Victor finish recently?

- A) The notifications service
- B) The system that verifies who users are
- C) The settings page
- D) The database structure

6. How do we know Victor's work was done correctly?

- A) Susan personally checked it
- B) Joanna tested it on different browsers
- C) It successfully passed some checks
- D) The stakeholders approved it

7. What area of the project is Joanna responsible for?

- A) The mobile version
- B) The backend services
- C) The version that runs in an internet browser on computers
- D) The database

8. What problem did Joanna solve recently?

- A) A bug in the login screen
- B) Some visual elements were moving too slowly on certain browsers
- C) A connection error with the API
- D) Missing design files

9. According to Susan how is the team doing overall?

- A) They are behind schedule and need to work faster
- B) They are progressing well and following the plan
- C) Two members are having serious problems
- D) The sprint needs to be extended

10. What does Susan ask the team to do at the end of each working day?

- A) Send her a personal email with their progress
- B) Call her if they have any problems
- C) Record their work in the project management tool
- D) Prepare a short report for the stakeholders

Updating a School Management App Before Release

TechNova Solutions is currently finalising a new mobile application for private language schools. The product has been designed to improve communication between teachers, students, and families. Its main functions include timetable access, homework tracking, attendance control, push notifications, and secure messaging. The application is planned for release at the beginning of the next academic term, so the final testing phase is now a priority.

During the last review cycle, the quality assurance team identified several issues that required immediate attention. Most of the problems were not critical, but they could affect the user experience. For example, some users reported that notifications did not always appear in the correct order. In other cases, the timetable page loaded slowly when too many classes were shown at the same time. A smaller number of users also found that the password recovery process was unclear and difficult to complete on tablets.

After analysing the feedback, the development team reorganised its tasks. Visual updates were reduced to focus on performance, usability, and reliability. The first step was to improve the way the app loaded timetable data. Instead of displaying all information at once, the system was changed so that only the most relevant content appeared first. This reduced loading times and improved navigation on older devices.

The second area of work was the notification system. The engineers reviewed the connection between the server and the mobile app and discovered that some messages were delayed because the app was checking for updates too often in the background. After adjusting this process, the order and timing of notifications became more consistent.

The password recovery screen was also revised. The original instructions were replaced with shorter and clearer text, and a confirmation message was added at the end of the process. These changes were introduced to reduce confusion and help users complete the task more easily.

A new round of tests showed significant improvement in all three areas. According to the internal report, the app now performs more efficiently and offers a clearer user experience. Although the product still requires final verification before launch, the latest version meets the main technical and functional objectives established for this stage of development.

READING

RA2. *Comprende mensajes escritos, de naturaleza profesional, académica y cotidiana, de relativa dificultad, analizando de forma comprensiva su contenido.*

1. Who is the digital product mainly for?

- A) Drivers, tourists and shop owners
- B) Nurses, patients and doctors
- C) Tutors, learners and carers
- D) Police officers and lawyers

2. Because of that date, what is especially important now?

- A) Final checking
- B) Hiring more sales staff
- C) Changing the firm name
- D) Moving to a new office

3. How serious were most of these faults?

- A) They could destroy all saved files
- B) They were small, not major dangers
- C) They made the system illegal
- D) They stopped the whole service

4. What extra difficulty did a few people have?

- A) They could not create a profile picture
- B) They found the steps to enter again hard to follow on bigger touch screens
- C) They were unable to change the colour theme
- D) They forgot how to save messages

5. What type of task became less important?

- A) Improvements in appearance
- B) Security planning
- C) Staff training
- D) Customer interviews

6. What benefit did this change bring?

- A) Lower battery use in smart watches
- B) Quicker opening and smoother use on older phones
- C) More space for pictures
- D) Better sound quality in calls

7. What was the second part they worked on?

- A) The payment area
- B) The map function
- C) The alert-delivery feature
- D) The camera settings

8. After this adjustment, what improved?

- A) The colours and icons
- B) The order and timing of alerts
- C) The number of games
- D) The length of video lessons

9. What was changed in the step for getting access again?

- A) Longer directions and a warning at the start
- B) Shorter guidance and a final success note
- C) A new payment form and a map
- D) Bigger images and louder sounds

10. What does the firm document say after the new checks?

- A) The latest build works better and reaches the main aims for now, but one last review is still needed
- B) The system is ready to replace all other products in the market
- C) The project must return to the first design stage
- D) The team decided to stop selling to education centres

RA4. *Redacta documentos e informes, propios del sector o de la vida académica y cotidiana, relacionando los recursos lingüísticos con el propósito de los mismos.*

RA5. *Aplica actitudes y comportamientos profesionales en situaciones de comunicación, describiendo las relaciones típicas características del país de la lengua extranjera.*

Writing Task: Internship Application Email

Situation

You are finishing your studies in Multiplatform Application Development. You have seen an internship offer from a software company that develops mobile apps for shops and small businesses.

You are interested in the position and you want to apply by email.

Task

Write an email to the company to apply for the internship.

In your email, you should:

- introduce yourself,
- explain what you are studying,
- mention some relevant skills,
- explain why you are interested in the internship,
- ask for more information about the position.

Notes

Use a formal and professional style.

Write 110–130 words.

Include:

- a suitable subject line,
- a greeting,
- a clear and organised message,
- an appropriate closing expression.

Useful ideas

You may include some of these points:

- you are studying Multiplatform Application Development,
- you have experience with Java, SQL, XML or mobile app development,
- you are interested in learning about real projects,
- you can work well in a team,
- you would like to know the starting date and main tasks of the internship.

Ítem	4 - Excelente	3 - Adecuado	2 - Básico	1 - Insuficiente
1. Adecuación a la tarea y al propósito 20%	Responde completamente a la situación comunicativa y cumple claramente el propósito del texto.	Responde bien a la tarea, con pequeñas omisiones.	Cumple la tarea solo de forma parcial o poco precisa.	No responde bien a la tarea o el propósito no queda claro.
2. Organización, coherencia y cohesión 20%	La información está muy bien organizada; ideas claras, bien conectadas y fáciles de seguir.	El texto está organizado y es comprensible, aunque con alguna conexión mejorable.	Hay orden básico, pero aparecen saltos, repeticiones o conexiones pobres.	El texto resulta desordenado y difícil de seguir.
3. Registro, cortesía y formato profesional 15%	Usa registro plenamente adecuado, fórmulas de cortesía correctas y formato apropiado para email, carta o mensaje profesional.	El registro es generalmente adecuado y usa fórmulas correctas con pocos fallos.	El registro es irregular o poco constante; formato o cortesía mejorables.	Registro inadecuado; faltan fórmulas de cortesía o el formato no corresponde al tipo de texto.
4. Contenido profesional y desarrollo de ideas 15%	Desarrolla bien la información relevante, explica detalles útiles y transmite el mensaje con precisión.	Incluye la información principal y algunos detalles suficientes.	Aporta información limitada, poco desarrollada o algo repetitiva.	Falta información esencial o el contenido es muy pobre.
5. Vocabulario y terminología del sector 15%	Usa vocabulario variado y terminología básica del ámbito tecnológico/DAM con corrección.	Usa vocabulario adecuado y alguna terminología del sector de forma correcta.	Vocabulario limitado; poco uso o uso inseguro de términos del sector.	Vocabulario muy pobre o inadecuado; apenas hay lenguaje profesional útil.
6. Corrección lingüística 15%	Muy buen control gramatical y léxico; errores mínimos que no afectan a la comprensión.	Algunos errores, pero el texto se entiende bien en todo momento.	Errores frecuentes que dificultan parcialmente la comprensión.	Muchos errores que dificultan claramente la comprensión del texto.

Speaking Task (Instructions)

You are talking to your teacher about a **mobile app for students**. You have **5 minutes to prepare your part**. You can take notes but you can not read them during the speaking.

Choose **one app**. It can be a real app or an invented one.

You should talk about:

- the **name** of the app,
- what the app is **for**,
- its **main functions**,
- who can use it,
- if it is **free or paid**,
- if it works on **Android and iPhone**,
- one **possible problem** users may have,
- one **solution** to that problem,
- your opinion about the app.

You should speak for 3–4 minutes.

Use a **clear and polite style**.

Answer the teacher's questions.

If you do not understand a question, ask for clarification.

Useful expressions

- The app is called...
- It is used for...
- Users can...
- It is free / It costs...
- It works on...
- One possible problem is...
- A solution could be...
- In my opinion, it is useful because...
- Could you repeat the question, please?
- Sorry, I didn't understand. Can you say that again?

Rúbrica e instrucciones de corrección del ejercicio

Ítem	4 - Excelente	3 - Adecuado	2 - Básico	1 - Insuficiente
1. Adecuación a la tarea 20%	Responde completamente a la situación y trata todos los puntos con claridad.	Trata casi todos los puntos de la tarea de forma suficiente.	Trata solo parte de la tarea o lo hace de forma limitada.	No responde bien a la tarea o apenas desarrolla el contenido.
2. Interacción y mantenimiento de la conversación 20%	Inicia, mantiene y cierra la conversación con naturalidad; reacciona bien al interlocutor.	Mantiene la conversación con alguna ayuda o pequeñas pausas.	La interacción es irregular; necesita bastante apoyo.	Apenas interactúa o no consigue mantener la conversación.
3. Claridad, organización y secuenciación 15%	Expresa ideas de forma clara, ordenada y fácil de seguir.	La organización es bastante clara, aunque con alguna falta de orden.	Las ideas aparecen algo desordenadas o poco conectadas.	El mensaje es confuso y difícil de seguir.
4. Fluidez y estrategias de comunicación 15%	Habla con bastante fluidez; usa preguntas, ejemplos o peticiones de aclaración con eficacia.	Habla con fluidez suficiente; usa alguna estrategia para continuar.	Presenta muchas pausas; usa pocas estrategias de apoyo.	Las pausas bloquean la comunicación; no usa estrategias útiles.
5. Registro, cortesía y pronunciación comprensible 15%	Usa un tono adecuado y cortés; pronunciación clara y comprensible casi siempre.	El registro es generalmente adecuado; pronunciación comprensible.	A veces el tono no es adecuado o la pronunciación dificulta algo la comprensión.	Registro poco adecuado y pronunciación que dificulta mucho la comprensión.
6. Vocabulario y terminología básica del sector 15%	Usa vocabulario suficiente y algunos términos propios de apps/tecnología correctamente.	Usa vocabulario adecuado con pocos errores; alguna terminología del sector.	Vocabulario limitado; escaso uso de términos del sector.	Muy poco vocabulario útil; errores que impiden comunicar el mensaje.

Correspondencia de la rúbrica con el RA

Esta rúbrica se apoya sobre todo en estos elementos del RA3 y de los contenidos:

- mensajes orales claros y bien estructurados;
- intercambio de información específica y detallada;
- registro adecuado y normas de relación social;
- uso de terminología de la profesión;
- interacción espontánea;
- fluidez, precisión y relación clara entre ideas;
- solicitud de reformulación o clarificación.

También se ajusta al bloque de **producción de textos orales**, que menciona expresamente:

- uso de fórmulas de cortesía y formalidad
- capacidad para iniciar
- mantener y finalizar conversaciones
- expresar opiniones y preferencias
- usar estrategias para mantener la fluidez y de clarificación
- exponer ideas principales y secundarias
- emplear recursos lingüísticos habituales y palabras clave
- responder a quejas o problemas
- solicitar información para resolver incidencias sobre aplicaciones informáticas
- dar instrucciones con el registro y la terminología específica del sector; y terminología específica del sector profesional.

Rúbrica e instrucciones de corrección del ejercicio

La corrección del speaking seguirá los siguientes parámetros:

- Adecuación a la tarea: 20%
- Organización/cohesión: 20%
- Registro y cortesía: 15%
- Contenido profesional: 15%
- Vocabulario/terminología: 15%
- Corrección lingüística: 15%

Indicaciones para el profesor

Objetivo

Favorecer una interacción oral **guiada y accesible**, centrada en:

- descripción de una app;
- explicación de funciones;
- respuesta a preguntas simples;
- expresión de opinión;
- explicación básica de un problema técnico y su solución;
- uso de fórmulas de cortesía y clarificación.

Desarrollo recomendado

- Dar al alumno **30–45 segundos** para pensar.
- Permitir que empiece con una intervención breve preparada.
- Intervenir con preguntas cortas y claras.
- Ayudar si se bloquea, pero sin construirle toda la respuesta.
- Mantener la dificultad en un nivel **medio-bajo**.

Estructura sugerida

1. **Inicio:** el alumno presenta la app.
2. **Desarrollo:** el profesor pregunta sobre funciones, usuarios, precio y compatibilidad.
3. **Cierre:** el profesor pregunta por un problema posible y por la opinión del alumno.

Sugerencias de interacciones para ayudar al alumno

Preguntas fáciles de apertura

- What is the name of the app?
- What is it used for?
- Who can use it?
- Is it free or paid?

Preguntas de seguimiento

- What can users do with it?
- Does it work on Android?
- Does it also work on iPhone?
- Is it easy to use?

Preguntas sobre problema y solución

- Can users have any problems with the app?
- What happens if the user forgets the password?
- What can the user do in that situation?
- How can the company help?

Preguntas de opinión

- Do you think it is useful?
- Why do you like this app?
- Would you recommend it to other students?
- Why is it better than a paper diary or notebook?

Apoyos que puede dar el profesor si el alumno se bloquea

Reformulación simple

- Tell me about the app.
- Can you explain the main functions?
- Just say two or three things users can do.

Andamiaje parcial

- Is it free?
- Does it help students?
- Can users organise homework?
- Does it send reminders?

Opciones cerradas

- Is it for students or teachers?
- Is it free or paid?
- Is the problem with the password or with the timetable?
- Does it work on phones, tablets, or both?

Ayudas para mantener la conversación

- Can you give me an example?
- Tell me a little more about that.
- Why?
- And what about the users?
- What do you mean?